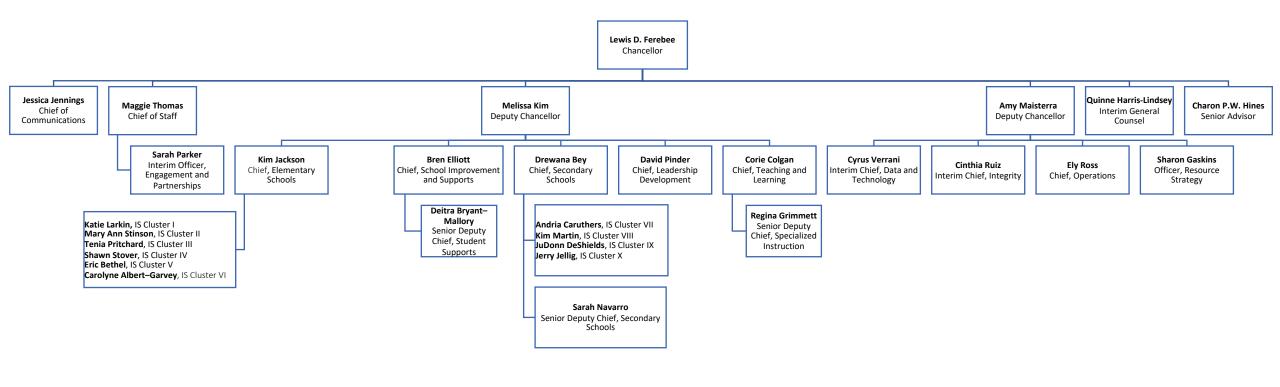


DC Public Schools Organizational Chart

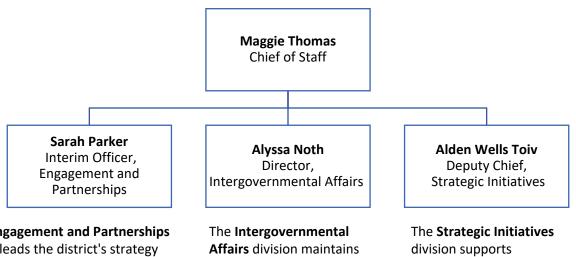
April 2022



DCPS Core Leadership Team



Office of the Chief of Staff

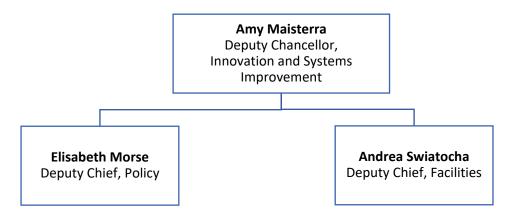


The Engagement and Partnerships office leads the district's strategy for partnering with families, commun ities, students, staff and partners at the district and school level in order to improve outcomes for every student by fostering collaborative partnerships between and among schools and the greater DC community.

The Intergovernmental
Affairs division maintains
strong relationships with City
Council and other DC
government agencies through
responsive and proactive
communications.

The **Strategic Initiatives**division supports
collaboration, alignment, and
coherence across DCPS
through systems and
structures focused on the
strategic plan.

Office of the Deputy Chancellors



The **Policy** division reviews and develops regulatory, policy, and system implementation resources that advance an educational equity and excellence agenda. This division also works to strategically support the Deputy Chancellor in ensuring consistent expectations; aligning initiatives, resources, and processes; and supporting a collaborative approach to budget management and hiring across offices.

The **Facilities** division works with partners at the Department of General Services (DGS) and staff in schools to ensure that school buildings are safe, inviting spaces for learning by driving the completion of facility improvements as small as fixing a broken sink to as large as building a whole new, modernized building.

Melissa Kim
Deputy Chancellor,
Social Emotional Academic
Development

Sujata Bhat
Interim Deputy Chief,
Strategic School
Planning

Jennifer Rosenbaum
Deputy Chief,
Acceleration

The **Schools** division strategically supports the Deputy Chancellors in ensuring consistent expectations; aligned initiatives, resources, and processes; and a collaborative approach to budget management and hiring across offices.

The Strategic School
Planning division supports
the development and
implementation of a
district—wide growth
strategy.

The Acceleration division leads the vision and strategic plan for acceleration across the district, with a focus on supporting learning and development of the whole child and providing aligned supports to school staff.

Office of Engagement and Partnerships

Sarah Parker Interim Officer, Engagement and Partnerships

Sarah Parker

Deputy Chief, Engagement and Interim Officer, Engagement and Partnerships

The Family and Community Engagement division listens to and engages with families, communities, and students at the district and school level in order to build trust and use stakeholder feedback to inform the work of DCPS; and builds capacity for school leaders and teachers to partner with families to drive student success.

Abigail Cohen Manager, Partnerships

The **Partnerships** Team is responsible for developing and managing the systems and resources to support external partners' ability to align with and advance DCPS goals and priorities. This team is the primary liaison for partner organizations that serve students during afterschool and in the summer and also serves as a liaison with other DCPS internal departments and city agencies that fund and set policies for school program providers in the District.

Tara Cheston

Manager, Internal Engagement

The Internal Engagement team is responsible for driving a district wide staff engagement strategy for DCPS and ensuring central services and school-based staff priorities are reflected in key decisions that impact them.

Office of Communications

Jessica Jennings Chief, Communications

Elizabeth BartolomeoDeputy Chief, Communications

The **Communications** office shines a light on the inspiring stories of the students and schools within DCPS and engages with internal and external stakeholders to update the community on DCPS policies and initiatives.

Office of Teaching and Learning

Karen Cole

Deputy Chief, Academic & Creative Empowerment

The Academic and Creative Empowerment division sets a vision for serving the whole child and closing the opportunity gap through leading the work in academic programming focused on arts, health and PE, enrichment, innovation and high–potential learners; and develops extended learning opportunities such as afterschool programs and summer school.

Alison Williams

Deputy Chief, Content & Curriculum

The Content and Curriculum division sets the vision for equity and excellence for each content area in DCPS schools by researching, creating, and curating curricular materials and providing aligned professional development experiences to ensure that all students have access to rigorous and joyful learning experiences every day in every content area.

Matthew Reif

Director, Extended Learning and Academic Recovery

The Extended Learning
and Academic Recovery
team oversees most of
DCPS' K-12 summer
school programs including
enrichment and retention
programs in alignment
with the laws and
regulations of the District
of Columbia. Additionally,
the team oversees the
largest group of
afterschool programs with

the 21st Century

Community Learning

Centers grant and meets

students in grades K–5 through the Schoolwide

the needs of high potential

Enrichment Model (SEM.)

Elba Garcia

Executive Director, Language Acquisition

Corie Colgan Chief, Teaching and Learning

The Language Acquisition team welcomes families of linguistically and culturally diverse backgrounds to DCPS, leads the process of identifying English Learner students, and supports schools in developing programs that supports English language acquisition and academic growth.

Ashley Campbell Director Professions

Director, Professional Learning

The **Professional Learning** division sets a vision for professional development for DCPS as well as creates systems, tools, and structures to increase the efficacy of professional learning initiatives. This work includes LEAP. cluster-based PD. district PD and other learning opportunities. The team works across all DCPS offices to increase the cohesion of professional development and broad sharing of knowledge, while exploring new avenues and opportunities for meaningful development and learning for our educators.

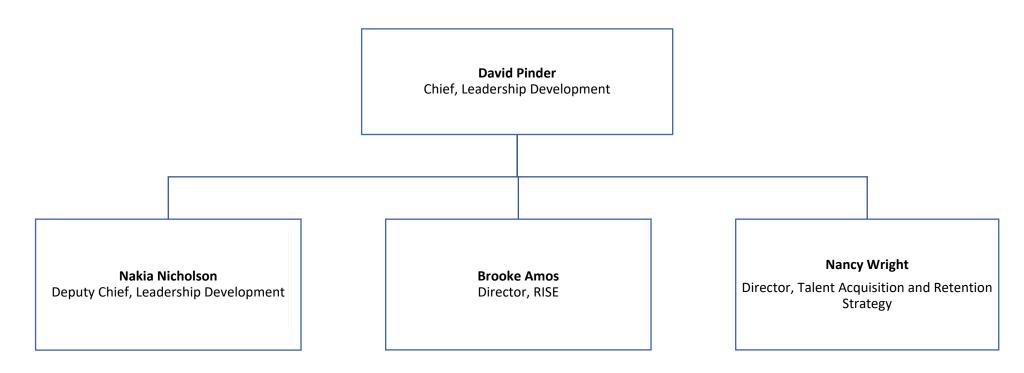
Mayra Chong–Qui Torres
Director, OTL Strategy and
Operations

The Director of Strategy and Operations will help ensure the success of the Office of Teaching and Learning's high visibility workstreams through strategic planning, project monitoring, and the design of continuous improvement systems.

Regina Grimmett Senior Deputy Chief, Specialized Inst.

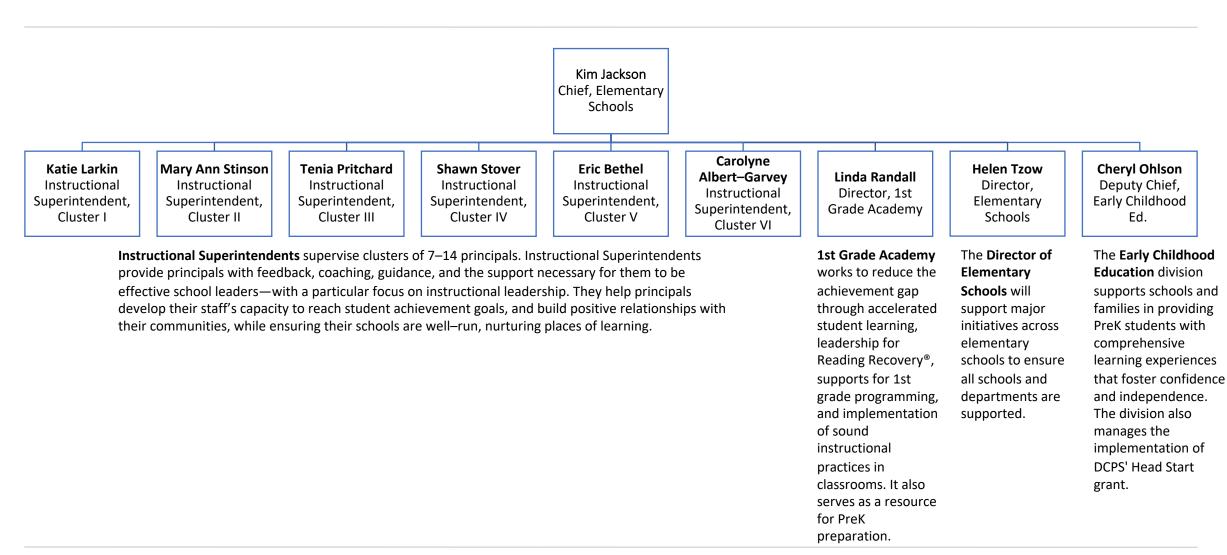
The Specialized Instruction division works to reduce the opportunity gap between students with IEPs and their non–disabled peers; and increases equity and excellence in schools through specific academic programming, related services, professional learning, school leadership development, family engagement, dispute resolution, and community partnerships.

Office of Leadership Development

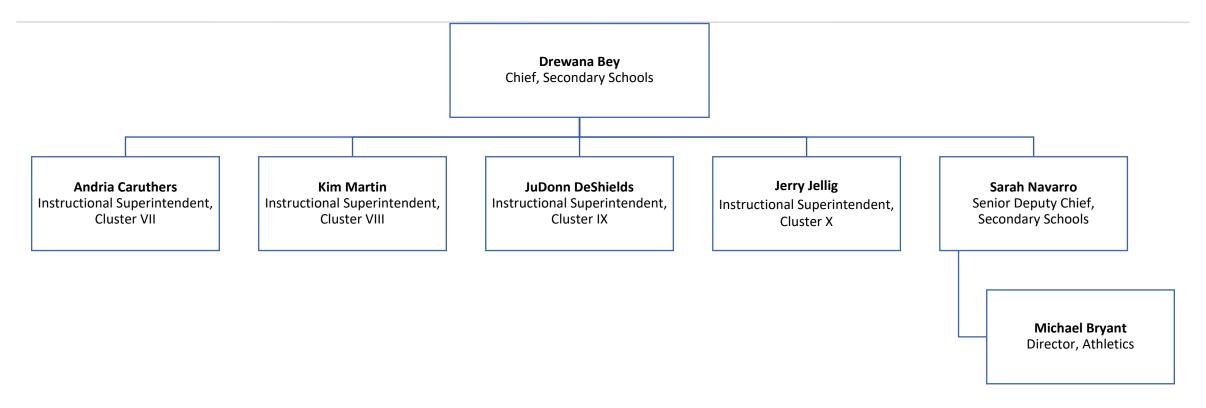


A critical aspect of DCPS' strategy is an investment in people, in all stages of their development. DCPS endeavors to get, grow, and keep its top talent, ensuring all school–based staff have opportunities for development. More specifically, **the Office of Leadership Development** works across teams and in schools to build the capacity and influence needed to develop and nurture leaders who are committed to equity and antiracist work in service of students and their families. Utilizing career ladders and pipelines as anchor structures, the office provides development for leaders within their roles as well as for those who are aspiring to their next level of work.

Office of Elementary Schools



Office of Secondary Schools

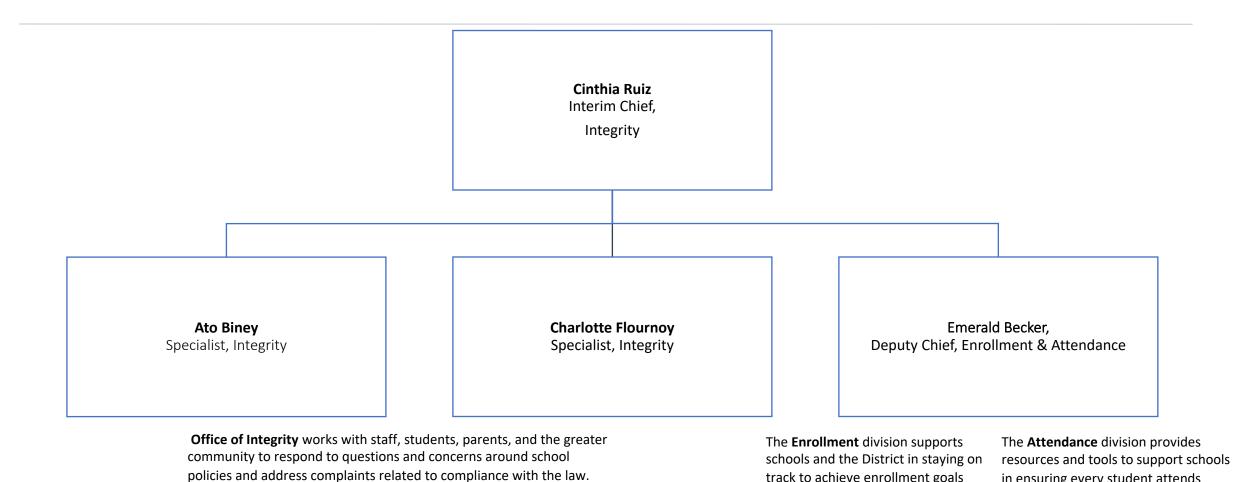


Instructional Superintendents supervise clusters of 10–14 principals. Instructional Superintendents provide principals with feedback, coaching, guidance, and support necessary for them to be effective school leaders—with a particular focus on instructional leadership. They help principals develop their staff's capacity to reach student achievement goals, and build positive relationships with their communities, while ensuring their schools are well—run, nurturing places of learning.

The **Secondary Schools** division develops, implements, and monitors effective graduation support services and dropout prevention in order to provide all students with the opportunity to graduate. The **Athletics** division initiates, stimulates interest in, and conducts interscholastic athletic programs for all students.

and practices.

Office of Integrity



The office conducts internal audits into and reviews of DCPS systems

track to achieve enrollment goals in ensuring every student attends related to operations, growth, and lottery. in ensuring every student attends school regularly and on time.

Office of School Improvement and Supports

Bren Elliott

Chief, School Improvement and Supports

Chris LewisDeputy Chief, IMPACT

The IMPACT division ensures clarity of expectations and meaningful feedback in support of increased effectiveness of all schoolbased staff.

Paige Hoffman Deputy Chief, School Improvement

The **School Improvement** division designs and implements a system of differentiated supports and continuous improvement to ensure all schools steadily move toward excellence.

Deitra Bryant–Mallory Senior Deputy Chief, Student Supports

The **Student Supports** division ensures that schools have the necessary supports to address the needs of the whole child and create the conditions where all students are ready to learn.

Michael Lamb

Deputy Chief, Learning and Development Sciences

The Learning and Development Sciences division prioritizes the research behind how children learn, how teachers teach, how families support learning at home, and how our systems support all of these activities, working to ensure this science is embedded in curricular work, teacher professional development, and all policies and practice.

Office of Data & Technology

Cyrus Verrani Interim Chief, Data & Technology

Cyrus Verrani Deputy Chief, Information Technology

The **Information Technology** team provides DCPS students and staff, in every school, with the infrastructure, systems and support to use technology effectively to accelerate student achievement.

Kyu-Ryung Hwang Director, Assessments

The **Assessments** team leads the administration of all state-required, summative assessments, and provides support, resources and processes to ensure test security and data integrity are maintained during assessments.

Ijeoma AnyanwuDeputy Chief, Data

The **Data** team leads the strategic use of data in DC Public Schools by ensuring DCPS stakeholders have timely access to accurate and relevant data by organizing, validating and reporting on student data, by conducting analysis and research to inform decision-making, and building school-level capacity to use data to improve student outcomes.

Keerthana HogiralaManager, Strategic Initiatives

The **Strategic Initiatives** team manages a portfolio of office-wide and agency-wide cross-functional workstreams; oversees office strategy, finance, communications, staffing, and operations; and supports the Office of Data and Technology divisions achieve their objectives – all with the goal of ensuring that schools and the district, as a whole, can use technology and data effectively.

Office of Operations

Ely Ross Chief, Operations Lisa Putman Ricky A. Brown, Jr. **Robert Jaber** Vacant Conchita Hudson-Hall Laura Cochrun Interim Deputy Chief, Strategic Executive Director, Food Executive Director, School Director, Contracted Director, OCOO Strategy Deputy Chief, Compliance **School Operations** Security Security & Training and Nutrition Services

The Compliance division works with all schools and central departments to ensure that operations and programming are compliant with applicable DCPS, District, and federal laws; regulations; and policies. The Compliance division manages grievances and complaints filed by students, parents and third parties, except EEOC.

The **Strategic School Operations** division provides direct day–to–day support to all DCPS schools. This division works closely with and develops Directors and Managers, Strategy and Logistics in schools.

The Food and Nutrition Services division supports student health and achievement by ensuring that all DCPS students receive nutritious meals that support academic success. The **School Security** division works with other agencies to ensure that schools provide a physically safe environment for learning. Their goal is to prevent criminal activity in and around schools, to investigate incidents, and to coordinate an effective response to serious misbehavior or crime.

The Contracted Security & Training division works with all schools to ensure the overall safety and security of students, staff, and buildings. The division also collaborates with teams across central services and intra—district government agencies to provide professional development opportunities for contract

security officers.

The **OCOO Strategy** division manages major initiatives across all OCOO teams, to ensure all schools and DCPS divisions are supported.

Office of Resource Strategy

Sharon Gaskins Resource Strategy Officer

LaVeta Hilton

Deputy Chief, Contracts & Acquisitions

The **Contracts and Acquisitions** division supports schools and Central Office in purchasing to deliver on our mission of educating all children.

Anita Berry

Interim Deputy Chief, Employee Services

The **Employee Services** division provides world–class customer service on staffing benefits, compensation, and HR data systems.

Kevin Wenzel

Deputy Chief, Finance

The **Finance** division ensures school and central office finances are allocated and expended in alignment with the district's strategic plan, in a manner that fosters transparency, maximizes funds, promotes equity, and ensures compliance with requirements.

Anne DeCorte

Director, Resource Strategy

The **Resource Strategy** division manages major initiatives across all ORS teams, to ensure all schools and DCPS departments are supported.

Office of the General Counsel

Quinne Harris-Lindsey Interim General Counsel

Taneka Miller Deputy General Counsel, General Practice

The **General Practice** team provides legal training, advice, representation, and guidance on a daily basis on a wide variety of matters, including federal education law, contract and procurement law, student privacy rights, government ethics, policy, legislation, and FOIA requests.

Lynette Collins

Deputy General Counsel, Labor and Employment

The **Labor and Employment** team

represents DCPS in FMLA, workers' compensation, unemployment insurance, union grievances, involving suspensions and terminations, immigration, drug/alcohol testing, hiring, reduction in force actions, and other labor and employment areas. The team also handles the legal sufficiency review for employee misconduct investigations.

Aimee Peoples

Deputy Chief, Employee Relations (LMER)

The Labor Management and Employee Relations

(LMER) division manages and supports staff through highly–sensitive and confidential employee relations, investigations, labor, and employment law issues.

Jade Fuller,

Deputy Chief, Labor

Management (LMER)

Quinne Harris–Lindsey

Deputy General Counsel, SPED/Litigation and Interim General Counsel

The SPED/Litigation team represents DCPS in special education, residency, disciplinary appeals, and human rights matters before various judicial bodies. The team also handles mediations and provides litigation support and statutory interpretation to OAG in appellate and complex civil litigation.

Erica Smith

Director, Operations (Attorney–Advisor), Office Ops and General Legal

The **Operations** team manages the priorities and operations within the office and oversees the development, finalization, and execution of OGC's departmental operating plan and budget. The team also supports the legal operations of the office by providing legal advice and counseling to stakeholders across the school system and administrative legal support.

Katie Larkin Instructional Superintendent (Cluster I)	Mary Ann Stinson Instructional Superintendent (Cluster II)
Bunker Hill ES – Jennifer Tompkins	Beers ES – Gwen Payton
Garfield ES – Kennard Branch	Boone ES – Kimberly Douglas
Hendley ES – Demetrius Lucas	Excel Academy – Shaunte Daniel
King ML ES – Angel Hunter	Ketcham ES – LaCondria Beckwith
Leckie EC – Niyeka Wilson	Kimball ES – Eric Dabney
Malcolm X ES – Zara Berry Young	Moten ES – Akela Dogbe
Noyes ES – Kermit Burks	Plummer ES – Terri Fuller
Patterson ES – Victorie Thomas	Randle Highlands ES – Kristie Edwards
Simon ES – Franchita Eborn	Savoy ES – Lisa Rosado
Turner ES – Jessica Morris	Stanton ES – Harold McCray

Tenia Pritchard Instructional Superintendent (Cluster III)	Shawn Stover Instructional Superintendent (Cluster IV)
Aiton ES – Malaika Golden	Barnard ES – Grace Reid
Burroughs ES – Levar Jenkins	Brent ES – Norah Lycknell
Burrville ES – Chunita Pilgrim	Eaton ES – Jacqueline Anderson
CW Harris ES – Derek Gorham	Hearst ES – Jen Geoffroy
Drew ES – Naimah Salahuddin	John Lewis ES – Mitchell Brunson
Langley ES – Kristina Kellogg	Key ES – David Landeryou
Nalle ES – Laena Lee	Lafayette ES – Carrie Broquard
Payne ES – Stephanie Byrd	Miner ES – Alysia Lutz (Interim)
Smothers ES – Kiana Williams	Murch ES – Chris Cebrzynski
Thomas ES – Jaimee Trahan	Peabody/Watkins ES – MScott Berkowitz
Wheatley EC – Shenora Plenty	Ross ES – Holly Searl
Whittier EC – Tiffany Johnson	School Within a School ES – John Burst
	Seaton ES – Suzie Peters
	Thomson ES – Carmen Shepherd

Eric Bethel Instructional Superintendent (Cluster V)	Carolyne Albert–Garvey Instructional Superintendent (Cluster VI)
Bancroft ES (DL) – Jessica Morales	Amidon–Bowen ES – Tamikka Sykes
Bruce Monroe ES (DL) – Alethea Bustillo	Brightwood EC – Maurice Kennard
Cleveland ES (DL) – Anna Krughoff	Dorothy Height ES – Masi Preston
Houston ES (DL) – Camille Townsend	Garrison ES – Brigham Kiplinger
Hyde–Addison ES – Calvin Hooks	HD Cooke ES – Ryan Lam
Janney ES – Danielle Singh	Langdon ES – Kemi Husbands
Mann ES – Liz Whisnant	LaSalle–Backus EC – Shelly Gray
Marie Reed ES (DL) – Katie Lundgren	Ludlow–Taylor ES – Penelope Miller
Maury ES – Helena Payne Chauvenet	Military Road ELC – Amelia Hunt
Oyster–Adams EC (DL) – Julian Pineda	Raymond ES – Natalie Hubbard
Powell ES (DL) – O'Kiyyah Lucas–Lyons	Shepherd ES – Phyllis Hedlund
Stoddert ES – Karen Rivas	Stevens ELC – Amelia Hunt
Tubman ES – Amanda Delabar	Takoma EC – Brandon Clayton
Tyler ES (DL) – Jasmine Brann	Truesdell ES – Tracy Foster
	Van Ness ES – Cynthia Robinson–Rivers
	West ES – Nikeysha Jackson

Andria Caruthers Instructional Superintendent (Cluster VII)	Kim Martin Instructional Superintendent (Cluster VIII)
Brookland MS – Kerry Richardson	Cardozo HS – Art Mola
Browne EC – Shawna Dix	Coolidge HS – Semanthe Bright
Capitol Hill Montessori – Kim Adutwum	Dunbar HS – Nadine Smith
Deal MS – Diedre Neal	Eastern HS – Sah Brown
Eliot–Hine MS – Marlene Magrino	HD Woodson HS – William Massey
Hardy MS – Lucas Cooke	Ida B. Wells MS – Megan Vroman
Jefferson MS – Greg Dohmann	MacFarland MS – Mark Sanders
Kelly Miller MS – Kortni Stafford	Phelps ACE HS – Brandon Eatman
River Terrace EC – Aimee Cepeda	Ron Brown HS – Reggie Hunt
Stuart–Hobson MS – Eric Fraser	Roosevelt HS – Justin Ralston
Walker–Jones EC – Clinton Turner	Jackson-Reed HS – Greg Bargeman

JuDonn DeShields Instructional Superintendent (Cluster IX)	Jerry Jellig Instructional Superintendent (Cluster X)
Anacostia HS – William Haith	Ballou STAY HS – Cara Fuller
Ballou HS – Willie Jackson	Banneker HS – Anita Berger
Hart MS – Charlette Butler	Bard DC HS – Vanessa Anderson
Johnson MS – Latisha Coleman	Columbia Heights EC – Maria Tukeva
Kramer MS – Katreena Shelby	Duke Ellington HS – Sandi Logan
Sousa MS – Courtney Wilkerson	IYP/YSC – Raymond Cummings
DCPS Virtual Learning School – Dwan Jordan	Luke C Moore HS – Rodney Wormsley
	McKinley HS/MS – Kimbria Jackson
	Roosevelt STAY HS – DeWayne Little
	School Without Walls FS – Shanna Young
	School Without Walls FS – Sylvia Isaac